

AS ENGLISH LANGUAGE

Paper 2 Language varieties

Monday 20 May 2024

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

• an AQA 12-page answer book.

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is 7701/2.
- There are two sections:
 - Section A: Language diversity
 - Section B: Language discourses.
- Answer either Question 1 or Question 2 from Section A. Answer Question 3 from Section B.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- There are 30 marks for either Question 1 or Question 2. There are 40 marks for Question 3.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you use:
 - about 40 minutes writing your Section A answer
 - about 50 minutes writing your Section B answer.

IB/G/Jun24/G4005/E6 7701/2

Section A

Language diversity

Answer one question from this section.

Either



Discuss the idea that there is a connection between a person's social class and the language they use.

In your answer you should discuss concepts and issues from language study. You should use your own supporting examples and the data in **Text A**, below.

Text A is the opening of an article from *Country Living* magazine.

[30 marks]

Text A

If you use these words then you are upper class, according to an etiquette expert

'Toilet' is a no-no and is actually factually incorrect



English is the language of our country, yet many of us use different vocabulary and colloquial slang depending on where we are and what lives we lead.

Etiquette expert, William Hanson, suggests that your vocabulary can reveal your social class.

For example, the word 'lounge' is a no-no for the upper classes, 'dinner' is the preferred term for the evening meal, and 'napkin' is better than 'serviette'.

Hanson goes on to say that a reflection of upper class social status is in using English rather than Americanised words, such as 'hey' and 'movies'.

The biggest no-no for the upper classes, however, is using the word 'toilet', which is taken from the 1950s etiquette code.

"For those who don't know, historically your 'toilet' was your appearance, your makeup; hence your 'toiletries bag'," Hanson told then control thing you use is the lavatory. So toilet is not only an ugly word but also factually incorrect."

or

0 2 Discuss the idea that women play a subordinate role in conversations with men.

> In your answer you should discuss concepts and issues from language study. You should use your own supporting examples and the data in **Text B**, below.

Text B is a transcript of a conversation between two men, Edward and Richard, and one woman, Kate.

[30 marks]

5

Text B

Transcription key:

pause of less than a second (.) simultaneous speech [italics] contextual information

Edward: has anyone got any nice plans for the summer holidays erm (.) ooh [sounding surprised] not yet actually no no do we did Kate:

Richard:

book a holiday to Spain but we had to cancel it

Kate: ohhh [sounding sympathetic] yeah

Richard:

ohhh [souriaing =,..., yeah (.) so unfortunately unpredictable (.) yeah Kate:

Turn over for Section B

Section B

Language discourses

Answer Question 3.

0 3

Text C is an extract from a newspaper article about using appropriate language when applying for a job.

Write an article in which you discuss the idea that a person should adapt their language to fit different contexts. You should refer to ideas from language study.

Before writing your article you should state your intended audience.

[40 marks]

Text C

Terence Blacker: Say what you like, the world still judges us by the way we speak

When an application for employment is written as if to a friend – "OMG this job is well interesting" – it is unlikely to lead to an interview. If it does, greeting the panel with a "Yo", "Hey" or "How ya doin'?" will make a less favourable impression than a grey, dutiful "How do you do?"

This bias against the street may seem unfair and old-fashioned, but it is an unavoidable truth that we live in a middle-class world. Most professional life involves impersonating someone more grown-up and better behaved than one actually is.

Adults are being cowardly and dishonest when they encourage teenagers to believe that the world will adapt to them, and the way they speak, rather than the other way round. In a slang-filled world, there will be a narrower choice in employment, and a lot less social mobility.

END OF QUESTIONS

There are no questions printed on this page

There are no questions printed on this page

There are no questions printed on this page

8

There are no questions printed on this page

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2024 AQA and its licensors. All rights reserved.

